



# Empowering Medical Assistants to Identify and Respond to Abnormal Vital Signs: An Educational Intervention

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## Background-Vital Signs

- Vital signs (VS) are measurements of the body's basic physiological functions
- Crucial to assessing patient health and wellbeing
- Rechecking vital signs is critical to optimal patient care
  - Identifying potential health issues (hypertensive emergency, arrhythmias)
  - Facilitate timely interventions







Community-Based health clinic in Southwest Detroit

 Population are at high risk for conditions where vital signs monitoring is critical (e.g., hypertension)

- Problem: Low compliance with vital sign rechecking
  - 27.9% of patients attending clinic visits from June to July 2022







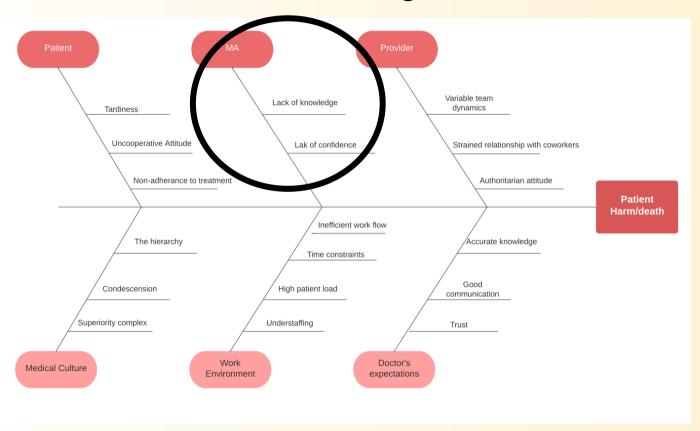
# Quality Improvement Initiative Objectives

Long-term: vital sign rechecking = 100%

Short-term: increase vital sign rechecking to 50%≥



# Fishbone Diagram







#### Act

- Adopt: vital signs didactic for onboarding and continuing education
- Adapt: add reminder cues to electronic health record

#### Plan

- Develop brief (20 minute) didactic about vital signs
- Evaluate changes in knowledge and previous vital sign training
- Determine vital sign recheck in two months after didactic



#### Do

 Didactic delivered during staff meeting

#### Study

- 35% of MA had prior vital signs training
- Average 5-point increase in knowledge
- 41.3% of recheck completed





### Conclusions

- Brief didactic is feasible/effective at increasing knowledge of guidelines and protocols
- Additional intervention is needed to further increase vital sign recheck compliance





# Public Health Implications

- Verifying vital signs is crucial for appropriate medical care and identifying urgent/emergent conditions
- Regularly reviewing and rechecking vital signs optimizes clinical workflow across different settings
- Educating ancillary staff about vital signs and recheck guidelines improves patient care outcomes





Questions?