

Assessing the Acceptability of an eHealth Intervention to Improve Diabetes Care among Emerging Adults with Poorly Controlled Type 1 Diabetes

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INTRODUCTION

- Emerging adulthood (EA) spans age 18-25 years, during the transition from adolescence to adulthood
- EAs strive for independence, value autonomy, and have decreased parental involvement
- Many EAs with type 1 diabetes (T1D) have poor diabetes management and health outcomes
- Self-determination theory (SDT) highlights the need for autonomy, self-efficacy, and relatedness
- Interventions grounded in SDT may be particularly effective to increase T1D self-management among EAs
- Few T1D interventions leverage the developmental needs of EA

PURPOSE

Assess the acceptability of an autonomy support intervention to improve metabolic control among emerging adults

METHODS

Design

- Feasibility study
- Qualitative interviews
- Single-visit
- Part of a larger efficacy study to test a multicomponent eHealth intervention for EAs

Participants

- Ten youth with a T1D diagnosis for a minimum of six months and an elevated HbA1c (≥9%)
- Age 16-22 years (M = 17.9, SD = 2.08)
- 50% were female
- 70% African American, 20% Bi-racial, and 10% White/Caucasian
- 100% recruited from Children's Hospital of Michigan

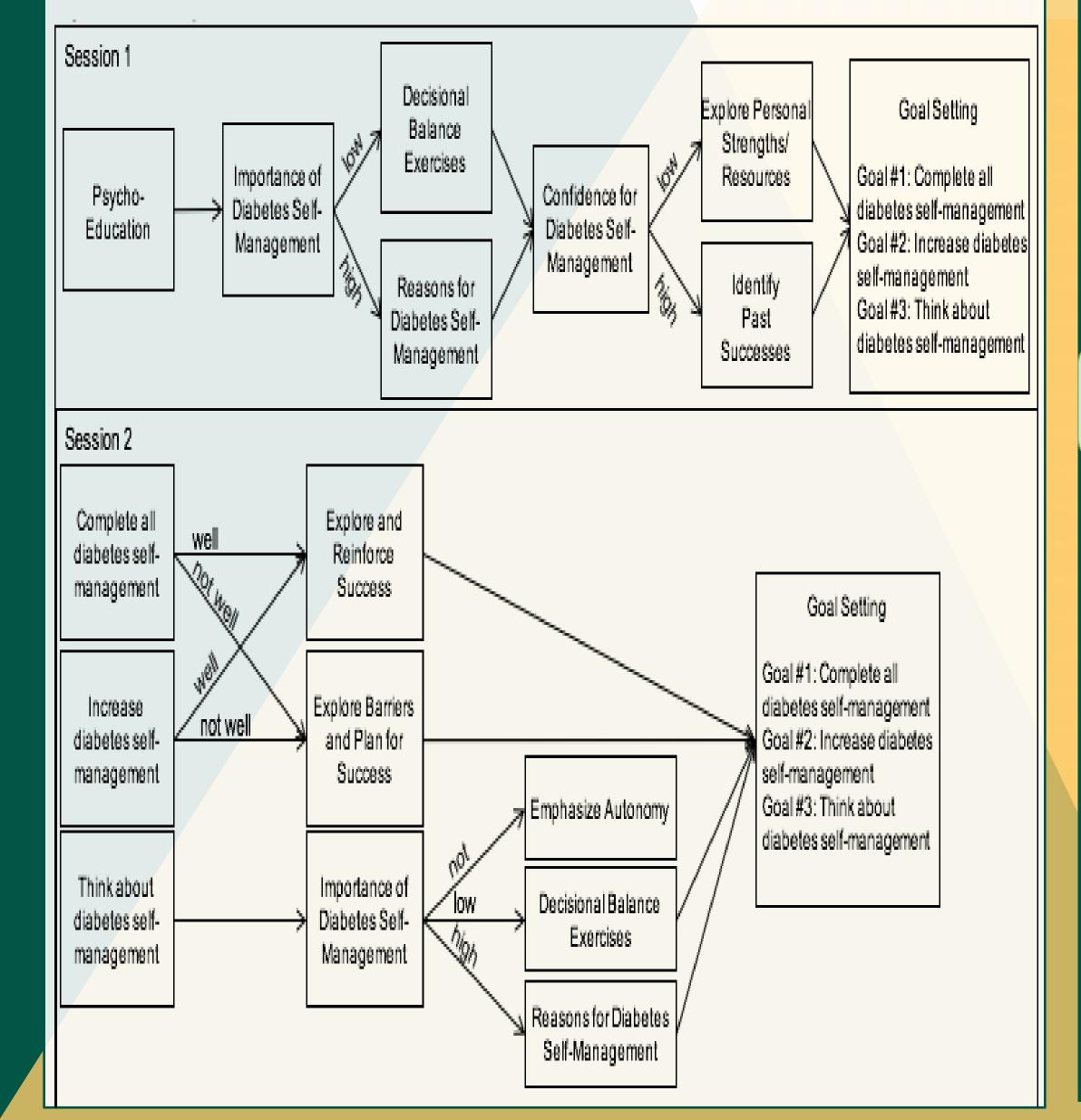
<u>Interviews</u>

- Participants completed *The 3Ms* intervention prior to being interviewed
- Semi-structured interview guide to elicit participant feedback on the *3Ms* intervention
- Combination of open and closed-ended questions
- Audio recordings of interviews were professionally transcribed

3Ms

- Internet-based eHealth intervention
- Two brief (15-20 minutes) sessions
- Framed using Motivational Interviewing to increase intrinsic motivation and self-efficacy for diabetes self-management tasks → *The 3 Ms*
 - <u>M</u>edication, take all insulin doses daily
 - <u>M</u>onitor blood glucose regularly
 - <u>Meals</u>, count carbs in every meal and snack
- Figure 1 outlines sessions one and two

Figure 1. Flow Diagram of The 3Ms Intervention



METHODS

Qualitative Data Analysis

- Framework Matrix Analysis
 - Step 1: Summarize participant responses to interview questions in a matrix
 - Step 2: Identify themes and develop descriptions supported with direct quotations
- 2 coders coded interviews to consensus

RESULTS

- Participants rated *The 3Ms* highly (M = 8.3) and would recommend it to a friend (M = 9.5)
 - Table 1 summarizes participants' perceptions
- The number and length of sessions was "About Right"
- Thematic analysis identified two primary themes each with three subthemes
 - Developmental tasks of emerging adulthood: EA valued independence, but found assistance from authority (e.g physicians; parents) useful due to perception of T1D as "abnormal"
 - Identity assimilation
 - Preference for autonomy
 - Struggle to integrate themselves into "normal" settings
 - Impressions of the intervention: EA found the intervention useful.
 - Credible
 - Relatable
 - Helpful reminders
 - Figure 2 illustrates the thematic structure



"[Peer in testimonial video] is in college. [The

peer in testimonial video] is my age or around

my age. Everything she was saying just...was the

truth. Yeah, it was nice to see somebody who was

like my age kind of similar to me. She's same

black person talking to me. I appreciate it."

complexion. Yeah, it's nice that there's like a, a

race; age) with relatability

Primary Themes

Illustrative Quotes

Sub-themes

Table 1. Participant Perceptions of the 3Ms Program				
Participant	Helpfulness	Willingness	Session	Number of
ID	Rating	to	Length	Sessions
		Recommend Program ^β		
1	10	10	About Right	About Right
2	9	10	About Right	About Right
3	8	8	About Right	About Right
4	8	10	About Right	About Right
5	8	10	About Right	About Right
6	8	7	About Right	Too few
7	8	10	About Right	About Right
8	8	10	About Right	About Right
9	7	10	About Right	About Right
10	9	10	Too Long	About Right
Average	8.3	9.5		
	Participant ID 1 2 3 4 5 6 7 8 9 10	Participant ID Helpfulness Rating α Ra	Participant ID Helpfulness Rating $^{\alpha}$ Willingness to Recommend Program $^{\beta}$ 1 10 10 2 9 10 3 8 8 4 8 10 5 8 10 6 8 7 7 8 10 8 8 10 9 7 10 10 9 10	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$

 $^{\alpha}$ Specified as 1 corresponding to the program being "not at all helpful" and 10 being "extremely helpful"

βSpecified as 1 corresponding to the program being "not at all recommendable" and 10 being "certainly recommendable"

CONCLUSION

- EAs with T1D found The 3Ms to be acceptable and appropriate
 - eHealth intervention elements that were appealing included:
 Features that align with their developmental needs, like
 - Features that align with their developmental needs, like highlighting EAs' own decision-making autonomy
 Content that is gradible and relatable such as testimonic
 - Content that is credible and relatable, such as testimonials from youth similar to themselves

PUBLIC HEALTH IMPLICATIONS

• The 3Ms can increase access to behavioral health services to emerging adults with T1D

FUTURE DIRECTIONS

Randomized clinical trial to test the efficacy of The 3Ms



ACKNOWLEDGEMENTS

This research was funded by NIDDK grant #R01DK116901, Idalski Carcone, PI.

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