#### Michael McLeod, J.D., M.P.H.

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## **Faculty Appointments**

### Faculty Appointments at Wayne State

12/2017 - Present Assistant Professor - Clinician Educator, School of Medicine, Department of Family Medicine and

**Public Health Sciences** 

### **Education**

#### **Education**

2014 M.P.H.

University of North Carolina, Chapel Hill, NC

2008 Public Health Leadership Certificate

University of North Carolina, Chapel Hill, NC

1989 J.D.

University of Michigan Law School, Ann Arbor, MI

1986 B.A., Government

College of William and Mary, Williamsburg, VA

### **Postgraduate Training**

1991 - 1993 Fellowship, U.S. Department of Housing and Urban Affairs

Virginia Tech, Blacksburg, VA, United States of America

## **Professional Society Memberships**

02/2021 - Present American Public Health Association

### Honors / Awards

09/2022 - 09/2022 College Teaching Award, Wayne State University School of Medicine

Recognition of high-quality teaching

## **Teaching**

## **Teaching at Wayne State University**

#### Graduate (Masters, Ph.D., Pharm.D., etc.)

01/2022 - 12/2022	FPH 7440 / Practicum in Public Health / Fieldwork, WSUSOM Department of Family Medicine &
	Public Health Sciences, Clinical Instruction, Program Director

01/2021 - 12/2021 FPH 7440 / Practicum in Public Health / Fieldwork, WSUSOM Department of Family Medicine &

Public Health Sciences, Clinical Instruction, Program Director

09/2020 - 12/2020	FPH 7440 / Practicum in Public Health / Fieldwork, WSUSOM Department of Family Medicine & Public Health Sciences, Clinical Instruction, Program Director
05/2020 - 08/2020	FPH 7440 / Practicum in Public Health / Fieldwork, WSUSOM Department of Family Medicine & Public Health Sciences, Clinical Instruction, Program Director
01/2020 - 04/2020	FPH 7440 / Practicum in Public Health / Fieldwork, WSUSOM Department of Family Medicine & Public Health Sciences, Clinical Instruction, Program Director
08/2019 - 12/2019	FPH 7440 / Practicum in Public Health / Fieldwork, WSUSOM Department of Family Medicine & Public Health Sciences, Clinical Instruction, Program Director
05/2019 - 08/2019	FPH 7440 / Practicum in Public Health / Fieldwork, WSUSOM Department of Family Medicine & Public Health Sciences, Clinical Instruction, Program Director
01/2019 - 04/2019	FPH 7440 / Practicum in Public Health / Fieldwork, WSUSOM Department of Family Medicine & Public Health Sciences, Clinical Instruction, Program Director
08/2018 - Present	Master of Public Health academic advising. Varies from semester to semester, WSUSOM Department of Family Medicine & Public Health Sciences, Mentoring / Advising, Academic Advisor / Mentor
08/2018 - 12/2018	FPH 7440 / Practicum in Public Health / Fieldwork, WSUSOM Department of Family Medicine & Public Health Sciences, Clinical Instruction, Program Director
05/2018 - 08/2018	FPH 7440 / Practicum in Public Health / Fieldwork, WSUSOM Department of Family Medicine & Public Health Sciences, Clinical Instruction, Program Director
01/2018 - 04/2018	FPH 7440 / Practicum in Public Health / Fieldwork, WSUSOM Department of Family Medicine & Public Health Sciences, Clinical Instruction, Program Director
<u>Undergraduate</u>	
01/2022 - 08/2022	PH 4100 / Public Health Principles & Practice / Online, College of Liberal Arts & Sciences, Department of Public Health, Online Instruction, Program Director
01/2022 - 08/2022	PH 4150 / Public Health Practicum / Online, College of Liberal Arts & Sciences, Department of Public Health, Online Instruction, Program Director
01/2021 - 12/2021	PH 4100 / Public Health Principles & Practice / Online, College of Liberal Arts & Sciences, Department of Public Health, Online Instruction, Program Director
01/2021 - 12/2021	PH 4150 / Public Health Practicum / Online, College of Liberal Arts & Sciences, Department of Public Health, Online Instruction, Program Director
08/2020 - 12/2020	PH 4150 / Public Health Practicum / Online, College of Liberal Arts & Sciences, Department of Public Health, Online Instruction, Program Director
08/2020 - 12/2020	PH 4100 / Public Health Principles & Practice / Online, College of Liberal Arts & Sciences, Department of Public Health, Online Instruction, Program Director
05/2020 - 07/2020	PH 4100 / Public Health Principles & Practice / Online, College of Liberal Arts & Sciences, Bachelor of Science in Public Health, Online Instruction, Program Director
05/2020 - 07/2020	PH 4150 / Public Health Practicum, Online, College of Liberal Arts & Sciences, Bachelor of Science in Public Health, Online Instruction, Presenter
01/2020 - 04/2020	PH 4100 / Public Health Principles & Practice / Hybrid, College of Liberal Arts & Sciences, Bachelor of Science in Public Health, Classroom and Online, Program Director
01/2020 - 04/2020	PH 4150 / Public Health Practicum / Fieldwork, College of Liberal Arts & Sciences, Bachelor of Science in Public Health, Clinical Instruction, Program Director
08/2019 - 12/2019	PH 4100 / Public Health Principles & Practice / Hybrid, College of Liberal Arts & Sciences, Bachelor of Science in Public Health, Classroom and Online, Program Director
08/2019 - 12/2019	PH 4150 / Public Health Practicum / Fieldwork, College of Liberal Arts & Sciences, Bachelor of Science in Public Health, Clinical Instruction, Program Director
05/2019 - 07/2019	PH 4100 / Public Health Principles & Practice / Hybrid, College of Liberal Arts & Sciences, Bachelor of Science in Public Health, Classroom and Online, Program Director

05/2019 - 07/2019	PH 4150 / Public Health Practicum / Fieldwork, College of Liberal Arts & Sciences, Bachelor of Science in Public Health, Clinical Instruction, Program Director
04/2019 - 08/2019	PH 4100 / Public Health Principles & Practice / Hybrid, College of Liberal Arts & Sciences, Bachelor of Science in Public Health, Classroom and Online, Program Director
04/2019 - 08/2019	PH 4150 / Public Health Practicum / Fieldwork, College of Liberal Arts & Sciences, Bachelor of Science in Public Health, Clinical Instruction, Program Director
08/2018 - 12/2018	PH 4150 / Public Health Practicum / Fieldwork, College of Liberal Arts & Sciences, Bachelor of Science in Public Health, Clinical Instruction, Program Director
08/2018 - 12/2018	PH 4100 / Public Health Principles & Practice / Classroom, College of Liberal Arts & Sciences, Bachelor of Science in Public Health, Didactic / Traditional Course Teaching, Program Director
05/2018 - 07/2018	PH 4150 / Public Health Practicum / Fieldwork, College of Liberal Arts & Sciences, Bachelor of Science in Public Health, Clinical Instruction, Program Director
05/2018 - 07/2018	PH 4100 / Public Health Principles & Practice / Classroom, College of Liberal Arts & Sciences, Bachelor of Science in Public Health, Didactic / Traditional Course Teaching, Program Director
01/2018 - 04/2018	PH 4150 / Public Health Practicum / Fieldwork, College of Liberal Arts & Sciences, Bachelor of Science in Public Health, Clinical Instruction, Program Director
01/2018 - 04/2018	PH 4100 / Public Health Principles & Practice / Classroom, College of Liberal Arts & Sciences, Bachelor of Science in Public Health, Didactic / Traditional Course Teaching, Program Director

### **Teaching at Other Institutions**

### Graduate (Masters, Ph.D., Pharm.D., etc.)

2003	University of Colorado at Colorado Springs School of Public Affairs, Robin Chandler, Graduate Research Assistant, Mentoring / Advising, Research Advisor/Mentor
2002 - 2003	University of Colorado at Colorado Springs School of Public Affairs, Angela Graham, Graduate Research Assistant, Mentoring / Advising, Research Advisor/Mentor
2001 - 2004	University of Colorado at Colorado Springs, Collaboration Across Sectors Introduction to Public Administration Policy Process and Democracy Rethinking Social Policy, Didactic / Traditional Course Teaching, Instructor

## **Undergraduate**

2001	Syracuse University, New York, Introduction to American Government and Politics, Didactic / Traditional Course Teaching, Instructor
1997	State University of New York at Oswego, Introduction to American Government and Politics U.S. Congress, Didactic / Traditional Course Teaching, Instructor
1996	Syracuse University, New York, Introduction to American Government and Politics, Didactic / Traditional Course Teaching, Instructor
1994	Syracuse University, New York, Introduction to American Government and Politics U.S. Chief Executive, Didactic / Traditional Course Teaching, Teaching Assistant

### **Course or Curriculum Development**

06/2022 - 12/2022 Preparing students to experience academic success in FPH 7012 - Social Justice in Public Health and as they move forward earning the WSU MPH degree, Graduate (Masters, Ph.D., Pharm.D., etc.), Wayne State University, Detroit, MI, United States of America

Based on a series of meetings with Dr. Tiura, who also teaches FPH 7012, I added assignments and classroom activities to FPH 7012. These assignments encourage students to think critically about the attitudes, behaviors, and competencies that have helped them experience academic success. Thinking about, writing about, and discussing these experiences encourages peer learning.

03/2022 - 08/2022	Curriculum development to align FPH 7440 - Applied Practice Experience and Master's Project course, Graduate (Masters, Ph.D., Pharm.D., etc.), Wayne State University, Detroit, MI, United States of America
	During a series of meetings, with work performed between meetings, I contributed to revising the curriculum of the Master's Project course in Wayne State's Master of Public Health program. Starting in Fall 2022, the Master's Project course seeks to leverage how students advanced their public health competencies in FPH 7440. At various points, I met with Drs. Mahas, Ellis, and MacDonald. Separately, I have conducted a series of meetings with Mrs. Amanda Compton, who is the WSU MPH Practicum & Community Engagement Coordinator. To support the increased integration of FPH 7440 and the Master's Project course, Mrs. Compton is primarily responsible for providing electronic portfolios of FPH 7440 students' work to the Master's Project course instructors promptly.
08/2018 - 01/2019	PH 4100 - Public Health Principles & Practice, Other, Wayne State University College of Liberal Arts & Sciences, Bachelor of Science in Public Health Developed and submitted proposal to change course format from traditional to hybrid, with approximately half as many classroom sessions as before, but with substantial opportunities for student engagement and learning outside of the classroom via the Canvas learning management
01/2018 - 04/2018	system.  PH 4100 - Public Health Principles & Practice, Other, Wayne State University College of Liberal Arts
01/2016 - 04/2016	& Sciences, Bachelor of Science in Public Health
	PH 4100 is one of two two-credit practice-focused courses Wayne State Bachelor of Science in Public Health students must complete. The original course format was traditional, with 100% of instruction occuring in a classroom. The curriculum develop included serving as a participant-observer in the course during the Winter 2018 semester, presenting several lessons during that semester, debriefing the Winter 2018 semester course with the instructor, and designing new lessons, identifying new required readings, and creating new assignments for the Spring/Summer 2018 semester.
2017	Providing Culturally Responsive Pre-Exposure Prophylaxis and Other Services to Black Gay Men, Graduate (Masters, Ph.D., Pharm.D., etc.), University of Rochester Center for Community Practice
2016 - 2017	Many Men, Many Voices: HIV Prevention Group, Other, University of Rochester Center for Community Practice
2016 - 2017	Many Men, Many Voices: HIV Prevention Group, Other, University of Rochester Center for Community Practice
2014 - 2015	Classroom training on HIV navigation services, Other, Denver Prevention Training Center
2014	Classroom training on social determinants of health for patient navigators, Other, Denver Prevention Training Center
2014	Classroom training on using group facilitation skills to promote health, Other, Denver Prevention Training Center
2013	Classroom training to provide overview on patient navigation, Other, Denver Prevention Training Center
2003	Collaboration Across Sectors, Graduate (Masters, Ph.D., Pharm.D., etc.), University of Colorado at Colorado Springs, School of Public Affairs
2002	Introduction to Public Administration, Graduate (Masters, Ph.D., Pharm.D., etc.), University of Colorado at Colorado Springs, School of Public Affairs
2002	Policy Process and Democracy, Graduate (Masters, Ph.D., Pharm.D., etc.), University of Colorado at Colorado Springs, School of Public Affairs
2001	Rethinking Social Policy, Graduate (Masters, Ph.D., Pharm.D., etc.), University of Colorado at Colorado Springs, School of Public Affairs

# **Course Materials (Unpublished)**

08/2022 - Present

Understanding the Intersection of Social Justice and Public Health, Graduate (Masters, Ph.D., Pharm.D., etc.), Wayne State University, Detroit, MI, United States of America

New readings to complement existing course materials for FPH 7012 - Social Justice in Public Health. I have drafted 6 of 12 chapters. All 12 chapters will be required reading for students enrolled for Fall 2023.

### Research

#### **Funded Research**

### **Completed**

Role: Principal Investigator, Percent Effort: 5 %

Title: Event Sponsorship for University of Colorado at Colorado Springs School of Public Affairs Leadership Development

Conference

Sponsor Name: Gill Foundation

01/01/2003 - 12/31/2003

Total Award: \$ 5000, Foundations / Associations / Societies

Role: Principal Investigator, Percent Effort: 5 %

Title: Event Sponsorship for University of Colorado at Colorado Springs School of Public Affairs Leadership Development

Conference

Sponsor Name: Gill Foundation 01/01/2002 - 12/31/2002

Total Award: \$5000, Foundations / Associations / Societies

Role: Principal Investigator, Percent Effort: 5 %

Title: Curriculum development to integrate content on aging into the Public Policy Development and Implementation graduate

course

Sponsor Name: University of Colorado at Colorado Springs Center for the Study of Government and the Individual

01/01/2003 - 12/31/2003

Total Award: \$ 500, Institutional (Wayne State University)

Role: Principal Investigator, Percent Effort: 20 %

Title: Curriculum development and teaching for the Collaboration Across Sectors graduate course

Sponsor Name: University of Colorado at Colorado Springs Center for the Study of Government and the Individual

01/01/2003 - 12/31/2003

Total Award: \$ 6000, Institutional (Wayne State University)

Role: Principal Investigator, Percent Effort: 5 %

Title: Curriculum development to participate in workshop and integrate content on race, class, and gender into the Introduction to Public Administration graduate course

Sponsor Name: University of Colorado at Colorado Springs Center for the Study of Government and the Individual

01/01/2002 - 12/31/2002

Total Award: \$800, Institutional (Wayne State University)

Role: Principal Investigator, Percent Effort: 10 %

Title: Research to study faith-based responses to HIV/AIDS

Sponsor Name: University of Colorado at Colorado Springs Center for the Study of Government and the Individual

01/01/2002 - 12/31/2002

Total Award: \$ 4320, Institutional (Wayne State University)

Role: Co-Investigator, Percent Effort: 5 % Jennifer Woodward (Principal Investigator)

Title: Brothas4Ever Program of It Takes A Village, To help advance statewide smoking cessation campaign.

Sponsor Name: Stae of Colorado Department of Public Health and Environment

01/01/2005 - 12/31/2006

Total Award: \$ 24000, State / Local

#### **Funded**

Role: Co-Investigator, Percent Effort: 15% % T52HP46783-01-00

Juliann Binienda (Principal Investigator), Rachel Mahas (Principal Investigator)

Title: The Lighthouse Project scholarship program: Guiding the community to safety, equity and justice, This program is designed to increase the quantity and quality of the public health workforce in Wayne County and the state of Michigan. Funding provides full tuition-based scholarships for the MPH degree at WSU. Also creation of emergency preparedness graduate-level courses.

Pre-award, I participated in planning meetings, wrote sections of the This program is designed to increase the quantity and quality of the public health workforce in Wayne County and the state of Michigan. Funding provides full tuition-based scholarships for the MPH degree at WSU. Also creation of emergency preparedness graduate-level courses.

Sponsor Name: US Health and Human Services, Health Resources and Services Administration

08/2022 - 08/2025

Total Award: \$\$1,494,129, Federal

#### **Publications**

#### **Peer Reviewed**

Key: CV Holder, Corresponding Author^, Equal Contributor~, Junior Faculty, Student\*, Trainee

#### **Other**

- 1. US Centers for Disease Control and Prevention. Many Men, Many Voices Implementation Manual. 12/2018. See https://www.cdc.gov/hiv/effective-interventions/library/many-men-many-voices/implementation-materials/cdc-hiv-ei-3mv-implementation-manual.pdf, page ii (3).
- 2. US Centers for Disease Control and Prevention. Many Men, Many Voices Facilitator's Manual. 12/2018. See https://www.cdc.gov/hiv/effective-interventions/library/many-men-many-voices/implementation-materials/cdc-hiv-ei-3mv-facilitator-guide.pdf, page ii (3)

#### **Presentations**

#### **Podium**

#### International / National

- 1. Michael McLeod. Start, Stop, Continue: Lessons Learned from Teaching Prevention During the COBID-19 Pandemic. Association for Prevention Teaching and Research; 03/2021; virtual *To describe how a fast-growing undergraduate public health practicum program promoted adaptability, resiliency, and* 
  - To describe how a fast-growing undergraduate public health practicum program promoted adaptability, resiliency, and sustainability before and after the onset of the COVID-19 pandemic. Fortifying the practicum course pillars of critical thinking, effective communication, and effective teamwork brought the best of the Fall 2019 semester into the Fall 2020 semester. Operating as a community of learners, the students, instructor, and partners in public health sought to increase knowledge about prevention and professional development.
- 2. Michael McLeod. Testing Together: What Do Health Departments Want to Know?. United States Conference on AIDS; 09/2016; Hollywood, FL

- 3. Michael McLeod. Capacity Building Assistance to Advance HIV Prevention for Transgender Persons. National Transgender Health Conference; 11/2015; Oakland, CA
- 4. Michael McLeod. Testing Together: Capacity Building for Successful Implementation of Couples HIV Testing and Counseling. National Conference on Social Work and HIV/AIDS; 05/2015
- 5. Michael McLeod. Patient Navigation: Applying a Public Health Strategy in the Field of HIV Prevention and Care,. Nationa Conference on Social Work and HIV/AIDS; 05/2015
- 6. Michael McLeod. Responsibility and Resiliency: Strategies for Engaging HIV+ Black Men Who Have Sex with Men in Prevention and Care. National African American Men Who Have Sex with Men Leadership Conference; 01/2012
- 7. Michael McLeod. Using Facilitation Skills to Improve HIV Prevention Planning. National HIV Leadership Summit; 01/2007

#### Regional / Local

- 1. Michael McLeod. Using Canvas and Lectures to Nurture a Learning Community and Align with Course Objectives and Learning Outcomes. Michigan Canvas Users Conference; 10/2022; Southfield, MI Discussed curriculum development, implementation, and short-term results of adding assignments and classroom activities to FPH 7012 Social Justice in Public Health. The new assignments and classroom activities were designed to encourage students to think about, write about, and discuss attitudes, behaviors, and competencies for experiencing academic success. They also were designed to encourage social support among the students, most of whom were new to Wayne State's MPH program.
- Michael McLeod. Focus on the Functions: Using Canvas to Engage Students and Help Achieve Learning Objectives. Michigan Canvas Users Conference; 03/2020; Southfield, Michigan Conference session
- 3. Michael McLeod. How to Prepare for PrEP (pre-exposure prophylaxis): A Guided Visualization. State of Michigan HIV & STD conference; 08/2019; Detroit, MI *Conference presentation*

#### **Posters**

#### International / National

- 1. Kathy Lu^, John Lloyd, Rubab Imtiaz, Michael McLeod, Jennifer Mendez. Teaching Psychosocial Themes of Medicine Through Films, Collaboration, and Expert- and Peer-Facilitated Small Group Discussions. National Collaborative for Education to Address the Social Determinants of Health; 02/2023
- 2. Michael McLeod. Strength In Numbers: Using Multifaceted Team Assignments to Teach Public Health. Association for Prevention Teaching and Research (Teaching Prevention: Pivot with Purpose to Build a Healthier Future; 03/2022; Virtual *This poster focuses on the effective use of multifaceted team assignments to teach undergraduate students public health.*
- 3. Michael McLeod. Is Your Organization Prepped for PrEP (Pre-Exposure Prophylaxis)?. National Conference on Social Work and HIV/AIDS; 05/2015

#### Regional / Local

- John Lloyd<sup>^</sup>, Kathy Lu, Rubab Imtiaz, Jennifer Mendez, Michael McLeod. Measuring the Durable Impact of Curated Film Screening and Discussions on the Attitudes and Practices of Medical Students. Wayne State University School of Medicine Medical Education Research and Innovation Conference; 12/2022
- Kathy Lu<sup>^</sup>, John Lloyd, Rubab Imtiaz, Michael McLeod, Jennifer Mendez. Documentaries and Feature Films Increase
  Medical Students' Familiarity with Psychosociocultural Aspects of Medicine. American College of Physicians Michigan
  Chapter; 10/2022; Bellaire, MI, United States of America
  Discussed several screenings, the process for selecting films, the process for preparing to facilitate discussions, and

research findings about increases in participants' knowledge

- Michael McLeod. Collaboration is Key: Opening Doors to Student Success in Public Health Service Learning. Wayne State University Student Success Summit; 11/2019; Detroit, MI Conference poster
- Michael McLeod. Creating Win-Win Situations by Placing Public Health Students at Sites on Campus for Service Learning. Mid-America College Health Association annual meeting; 10/2019; Detroit, MI Conference poster

#### **Invited Lectures**

#### Regional / Local

- 1. Michael McLeod. Recognizing and Resolving Unconscious Bias to Support PrEP Initiation, Adherence, and Persistence. Detroit Health Department continuing education event for healthcare providers; 12/2019; Detroit, MI
- 2. Michael McLeod. Preparing Public Health Students for Practice and Professional Development: A Conceptual Model for Maximizing Applied and Service Learning Opportunities. invited presentation; 07/2017; Detroit, MI
- 3. Michael McLeod. Exploring the Role of Community Pharmacists in Advancing Pre-Exposure Prophylaxis. Texas Tech University Health Sciences Center; 01/2015; Lubbock, TX

## **Other**

### Regional / Local

- 1. Michael McLeod, Charnell Cromer. Real Talk: Things to Know about Accessing and Using PrEP (Pre-Exposure Prophylaxis). Connect to Protect Detroit PreP and Proud online health event; 06/2020 Recruited panel members, developed questions, posed questions, and co-facilitated discussion.
- 2. Michael McLeod. How To Be An Ally: A Conversation at the Connect to Protect Detroit PrEP and Proud online event, June 26, 2020. Connect to Protect Detroit PreP and Proud online health event; 06/2020; Detroit, MI Developed PowerPoint presentation used to facilitate discussion about how to move forward together during a period of heightened trauma and civil unrest
- 3. Michael McLeod. Flipping the Script about PrEP: A Community Conversation. Connect to Protect Detroit PrEP and Proud health event; 09/2019; Detroit, MI *Created and delivered script for a guided visualization. Facilitated discussion.*
- 4. Michael McLeod. Cultural Humility. orientation session; 06/2019; Detroit, MI *Interactive session to encourage thought and discussion about cultural identity and cultural humility*

#### Service

#### Wavne State University Service

#### <u>University</u>

02/2022 - 02/2022	Moderator, Conversation Cafe with Black Students, Wayne State University At event developed and hosted by the Office of Multicultural Student Engagement, posed questions to students, facilitated discussion, and recorded students' responses about facilitators and barriers they have encountered while striving for academic success.
04/2019 - 04/2020	Member, Interprofessional Education Committee, Wayne State University  Curriculum development/review, including drafting content for course proposal
02/2018 - 02/2018	Moderator, Conversation Cafe with Students of Color, Wayne State University  At event developed and hosted by the Office of Multicultural Student Engagement, posed questions to students, facilitated discussion, and recorded students' responses about facilitators and barriers they have encountered while striving for academic success.

#### School / College

01/2022 - 01/2022 Judge, Medical Student Research Virtual Symposium, School of Medicine

08/2021 - Present Organizer / Coordinator, MedFlix student-run organization, School of Medicine

> MedFlix screens films and facilitates discussions about them to increase medical students' familiarity with psychosociocultural aspects of medicine. I have been the lead Faculty Advisor since August 2022. To share knowledge, we also make invited presentations about MedFlix activities and evaluation

research at conferences.

02/2021 - 02/2021 Judge, Medical Student Research Virtual Symposium, School of Medicine

Judged student posters about community health research.

### **Department / Division**

12/2019 - 12/2019

03/2023 - 03/2023 Presenter / Speaker, WSU MPH External Advisory Committee, Department of Family Medicine and **Public Health Sciences** 

> Based on the most recent Course Outcomes Report, I presented highlights about FPH 7440 - Applied Practice Experience for Academic Year 2021-2022. The highlights included placing 100% of 31 enrolled students, satisfactory course completion of 97% of students, and 94% of students expressing that they would recommend their site to future FPH 7440 students. (One No response to the last items seems to be an entry error. All other content in the student evaluation is laudatory.) I also included information about the lengthy and diverse roster of community partners who host our practicum students. During Academic Year 2021-2022, about 2/3 of students were placed with longtime partners of WSU's MPH program. Based partly on the expressed interests of students, the practicum team recruited 6 new partners who hosted our students.

11/2022 - 11/2022 Presenter / Speaker, WSU MPH Internal Advisory Committee, Department of Family Medicine and Public Health Sciences

> Based on information that would later be included in the Course Outcomes Report, I presented highlights about FPH 7440 - Applied Practice Experience for Academic Year 2021-2022. For example, I discussed placing 100% of 31 enrolled students, the diversity of sites where they were placed, and the high percentage of students who had completed the course satisfactorily. During Academic Year 2021-2022, about 2/3 of students were placed with longtime partners of WSU's MPH program. Based partly on the expressed interests of students, the practicum team recruited 6 new partners who hosted our students.

11/2021 - Present Chair, Organizing Committee, Epsilon Kappa chapter of Delta Omega Public Health Honorary

Society, Department of Family Medicine and Public Health Sciences

In 2022, I led this committee of 3 Master of Public Health students and 3 faculty members in developing induction criteria, application/nomination process, and inaugural induction ceremony. We inducted the first chapter members in May 2022. In 2023, I am leading a committee of 2 faculty members, 1 current student, and 1 alumnus. We will select current students and alumni to be inducted

in May 2023.

04/2020 - Present Member, Master of Public Health Curriculum Committee, Department of Family Medicine and Public **Health Sciences** 

> Organizer / Coordinator, Public Health External Advisory Committee, Department of Family Medicine and Public Health Sciences

Helped develop meeting agenda. Prepared and facilitated activity about the multiple facets of

Organizer / Coordinator, 2019 Master of Public Health Student Essay Contest, Department of Family

winning essay and reading of essay at Annual Department of Family Medicine & Public Health

01/2019 - 04/2019 Supported Department of Family Medicine and Public Health Sciences Annual Research Day planning committee by providing content about 2019 Master of Public Health Student Essay contest to print in

event program, Department of Family Medicine and Public Health Sciences

professional development in public health. 01/2019 - 04/2019 Medicine and Public Health Sciences Refined concept, recruited three appropriately credentialed reviewers, and facilitated selection of Sciences Research Day.

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01/2018 - 09/2019	Organizer / Coordinator, Master of Public Health Preview Day, Department of Family Medicine and Public Health Sciences  Helped develop concept and plan June 2018 and October 2018 events, 2018, Staffed October 2018, February 2019, and September 2019 events; Helped prepare Practicum & Community Engagement Coordinator to staff MPH Preview Day
01/2018 - 03/2019	Member, Master of Public Health Curriculum Committee, Department of Family Medicine and Public Health Sciences
01/2018 - 05/2018	Public Health Student Organization, Department of Family Medicine and Public Health Sciences Provided guidance (i.e., about public health community and advocacy) and staffed events
01/2018 - 04/2018	Member, Supported Department of Family Medicine and Public Health Sciences Annual Research Day planning committee by providing content about 2018 Master of Public Health Student Essay contest to print in event program, Department of Family Medicine and Public Health Sciences
01/2018 - 04/2018	Organizer / Coordinator, 2019 Master of Public Health Student Essay Contest, Department of Family Medicine and Public Health Sciences  Promoted contest. Recruited and advised panel of three reviewers. Solicited donation of prize money and assured timely payment of award to contest winner.
01/2017 - 12/2019	Organizer / Coordinator, Master of Public Health Practicum Showcase, Department of Family Medicine and Public Health Sciences  Poster session hosted every semester for students completing FPH 7440 to present highlights of their applied practice experiences. Although associated with FPH 7440, this event is not required by the Council on Education for Public Health, the practicum team hosts it 3 times per academic year The attached abstract books and poster books offer insight into the breadth and quality of the practicum work as well as the variety of placement sites. Provide feedback on draft documents; Collaborate with Practicum & Community Engagement Coordinator to plan and co-host event; Engage preceptors to cultivate appropriate placement sites, preceptors, and practicum work; Supervise work performed by Practicum & Community Engagement Coordinator.

## **Other Professionally Related Service**

08/2021 - 08/2021	Reviewer / Evaluator, Society for Public Health Education, Society for Public Health Education Reviewed abstracts submitted for annual (2022) national meeting of the Society for Public Health Education.
01/2015 - 08/2017	Member, Billing Workgroup, Centers for Disease Control and Prevention Capacity Building Assistance Provider Network
01/2015 - 08/2017	Member, Pre-Exposure Prophylaxis, Post-Exposure Prophylaxis, Anti-Retroviral Workgroup, Centers for Disease Control and Prevention Capacity Building Assistance Provider Network
01/2015 - 08/2015	Member, Healthcare Organizations Community of Practice, Centers for Disease Control and Prevention Capacity Building Assistance Provider Network
2003 - 2003	Other Role - Panelist, Colorado's Future Public Policy Conference - Served as invited discussant for

session on science in public and public policy, University of Colorado at Colorado Springs

2002 - 2003 Member, Faculty Senate - Served on ad hoc committee that developed, advocated for, and obtained University approval for plan to improve recruitment and retention of faculty of color, University of

Colorado at Colorado Springs

## **Community**

**Professional** 

01/2021 - 12/2021 Other Role - Co-Planner and Documentarian, Connect to Protect Detroit - PrEP and Proud 2021, Connect to Protect Detroit

10/2018 - 12/2021	Volunteer, Event planning and helping develop and launch #partysober 313 public health campaign to change attitudes about having fun without drinking alcohol or using drugs; Sharing information about resources for improving community health, Detroit Rising Coalition  Coordinated collaboration between Detroit Recovery Project and Wayne State University to increase awareness about harm reduction and opioid overdoses.
09/2018 - 12/2022	Volunteer, Event planning and co-hosting for "PrEP and Proud" public health campaign; Event planning for health fairs; Sharing information about resources for improving HIV prevention, particularly among people who are ages 13-24, Connect to Protect Detroit HIV prevention coalition <i>Provided guidance and content for grant applications (e.g., Self Love, Self Care)</i> .
01/2018 - 12/2020	Member, Fathers Forward Community Advisory Board, Detroit Public Health Department
2011 - 2012	Member, Board of Directors, Colorado Black Health Collaborative
2010 - 2012	Chair, Cultural Networking Committee, Colorado Black Health Collaborative
2005 - 2005	Other Role - Interviewer, Performed focus group research on HIV prevention needs and expectations of gay men living in metropolitan Denver, Colorado, Coloradans Working Together: Fighting HIV/AIDS
2005 - 2005	Other Role - Urban Co-Chair, Statewide HIV prevention planning group required for funding provided from Centers for Disease Control and Prevention to State of Colorado Department of Public Health and Environment, Coloradans Working Together: Fighting HIV/AIDS
2002 - 2005	Other Role - Organizer/Coordinator, Annual Retreat - Helped develop agendas, facilitate meetings, recruit members, and recruit facilitators, Coloradans Working Together: Fighting HIV/AIDS
Consulting	
2004 - 2018	Other Role - Founder and Director, Amplified Art was a program of Community Development Associates, LLC that used creativity to promote health and wellness. The consulting firm's client list is confidential. Examples of projects include writing and submitting grant proposals, completing and submitting an application for tax-exempt nonprofit organization status, curriculum development to improve delivery of services to patients in public health clinics, and curriculum development to advance HIV prevention for middle school students., Community Development Associates, LLC
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## **Other**

06/2018 - 09/2018

Curriculum development and invited lecture/presentation, Wayne State University School of Medicine Helped develop and facilitate "Understanding Identity and Intersectionality: Racism, Sexism, and Genderism" for first-year MD students

## **Grant Review Committees**

## International / National

02/2023 - 02/2023	Reviewer, American Public Health Association/Kaiser Permanente Community Leadership graduate award, American Public Health Association/Kaiser Permanente  Assessed portfolio of applicants for graduate award in public health.
02/2022 - 02/2022	Reviewer, American Public Health Association/Kaiser Permanente Community Leadership graduate award, American Public Health Association/Kaiser Permanente Assessed portfolio of applicants for graduate award in public health.
01/2001 - 12/2002	Full Member, Association for Research on Nonprofit and Voluntary Organizations  National committee to review applications and select recipients of approximately 10 Emerging  Scholar grants to attend annual conference.